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## **Report on the Evaluation of Faculty by FABIZ Students, 2nd Semester (2024–2025)**

### **1. Introduction**

The evaluation of teaching staff by students represents an essential instrument for ensuring the quality of the educational process within FABIZ. In the second semester of the 2024–2025 academic year, the evaluation process was carried out online and anonymously, through standardized questionnaires on a scale from 1 to 5, where 5 indicates a very high level of satisfaction. The purpose of the evaluation is to provide constructive feedback and to contribute to the continuous improvement of teaching activities.

### **2. General Results**

A total of 641 evaluations were recorded, covering 121 teaching staff members. The overall average score was 4.20, reflecting a very high level of student satisfaction. The most frequently awarded score was 5 (in approximately 66% of responses and 46% of averages).

### **3. High-Performing Departments**

The departments with the best student evaluation results include:

- Business Administration in Foreign Languages – UNESCO Chair
- Accounting and Audit – high averages and exceptional appreciation for the professionalism of the teaching staff
- Modern Languages and Business Communication

### **4. Cases of Significant Deviation**

In a few isolated cases, scores fell below an average of 3.00, particularly where students reported a lack of effective communication, limited participation in lectures, or a rigid teaching style. Highlighted examples include specific situations within general economics courses or sports activities.

### **5. Qualitative Analysis of Feedback**

Student comments reflect appreciation for the professionalism, clarity of presentations, and openness of teaching staff to students' needs. Among the faculty members most frequently



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mentioned positively are Assoc. Prof. Dr. Costin Ciora, Assoc. Prof. Dr. Andreea Orindaru, and Prof. Dr. Maria-Gabriela Horga. At the same time, some respondents emphasized the need for a more applied approach, with greater focus on the use of digital platforms and transparent communication of project requirements.

## **6. Conclusions and Recommendations**

The overall analysis reveals that FABIZ maintains a very high level of student satisfaction, with over 72% of evaluations scoring between 4 and 5. For the continuous improvement of educational quality, the following recommendations are made:

- Intensify continuous training sessions in pedagogical communication;
- Introduce best practices in alternative assessment and constructive feedback;
- Adapt course content to student expectations and international trends in economic education.

Report prepared on October 20, 2025.

**Dean,**

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